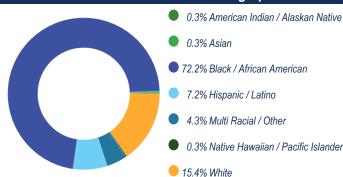


# THOMAS MIFFLIN SCHOOL

# 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6320 Sector | District Network | Network 6
Principal Name | Ms Leslie Mason
Address | 3624 Conrad St
Phone | 215-400-3830 Website | mifflin.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 345

#### **Student Enrollment and Demographics**



378

Total Number of Students Served for 10+ Days Over the Year

0.6%

% English Learners

24.4%

% Students with IEPs

69.0%

% Economically Disadvantaged

#### **Student Attendance**

31.2%

% Students Attending at Least 95% of Instructional Days

55.8%

% Students Attending at Least 90% of Instructional Days

### Level 5

**Score Level** 

### **Performance**

At or Above Target in

2 out of 9 Eligible Metrics

22.2 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 36.3 %

-6.2 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 30.6 %

-8.7 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 8.2 %

-20.5 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target

Not Meeting Target

### American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

#### Asian

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### **Hispanic / Latino**

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

#### **English Learners**

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

#### **Economically Disadvantaged**

Insufficient Data for Score

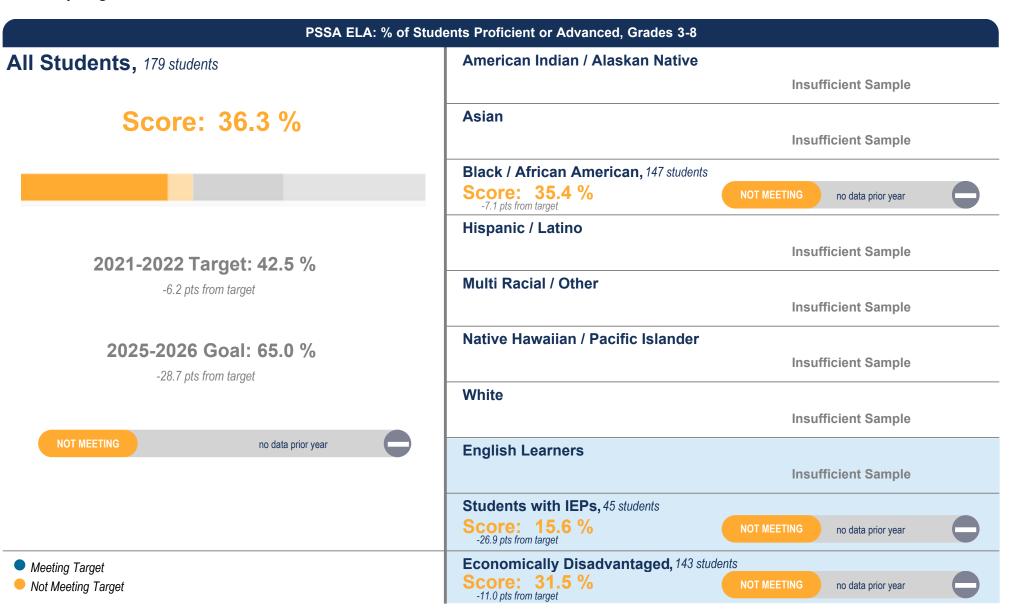
Insufficient Data for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 6320 School Name | Thomas Mifflin School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

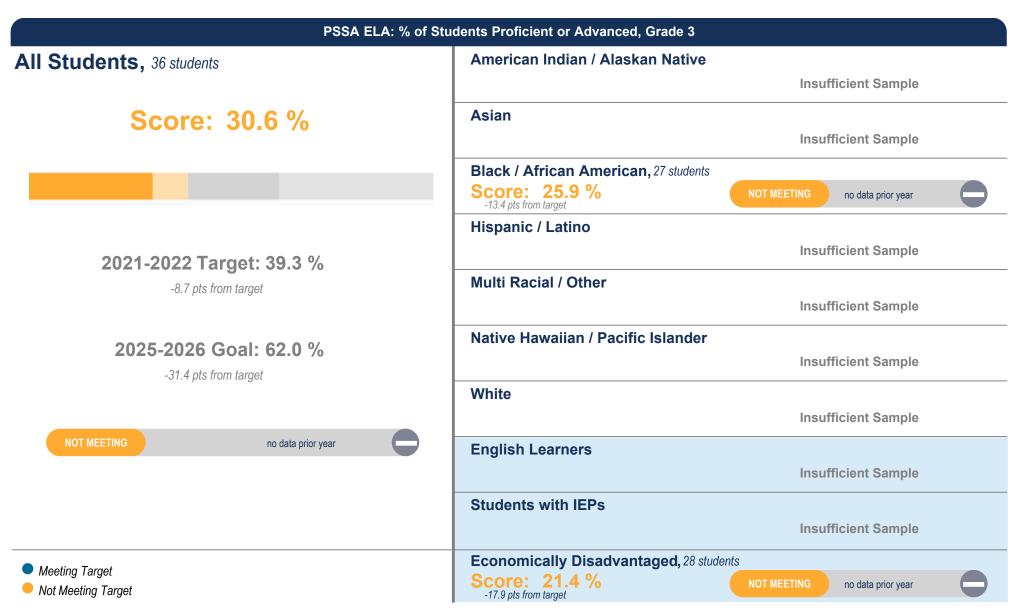


## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 6320 School Name | Thomas Mifflin School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

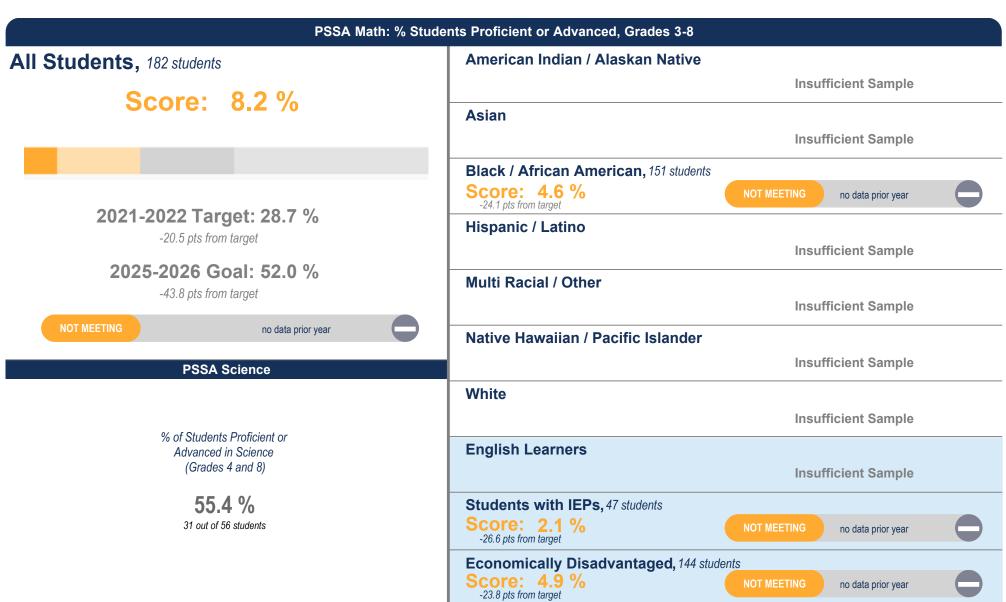


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 6320 School Name | Thomas Mifflin School

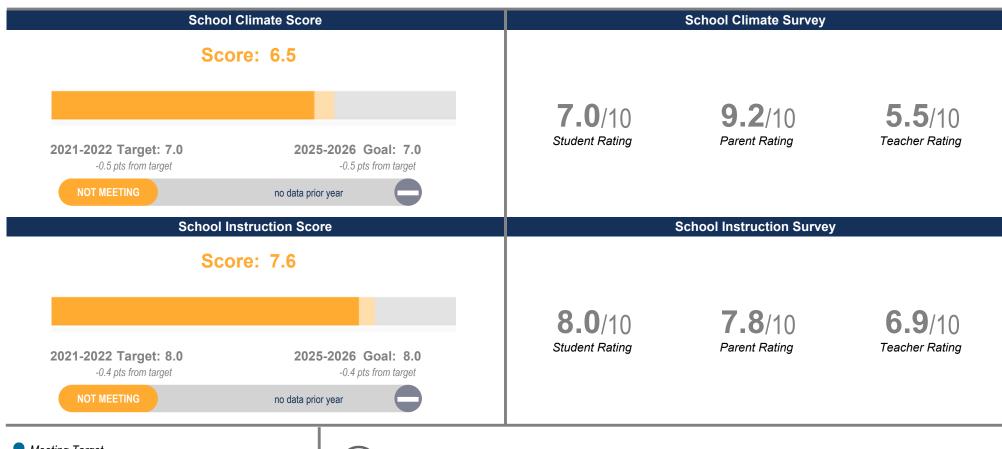
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 6320 School Name | Thomas Mifflin School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 6320 School Name | Thomas Mifflin School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at	Least 95% of Instructional Days	% of Students Atte	% of Students Attending		
tudents: 378 Students		Greater Than 95% of Instructional Days	31.2 %		
Score: 31.2 %		90-95% of Instructional Days	24.6 %		
		85-90% of Instructional Days	14.0 %		
<b>2021-2022 Target: 52.9 %</b> -21.7 pts from target	2025-2026 Goal: 60.0 % -28.8 pts from target	80-85% of Instructional Days	9.5 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	20.6 %		
% of Students Attending at	Least 90% of Instructional Days	Additional Metrics			
Score: 55.8 %		41.9%  % of Teachers Attending at Least 95% of Work Days (Cumulative)	<b>70.0%</b> Teacher Annual Retention		
2021-2022 Target: 82.3 % -26.5 pts from target	<b>2025-2026 Goal: 94.0 %</b> -38.2 pts from target	68.4% % of Teachers Receiving a	<b>26.3%</b> % of Teachers Receiving a Distinguished MMS Rating		



Not Meeting Target

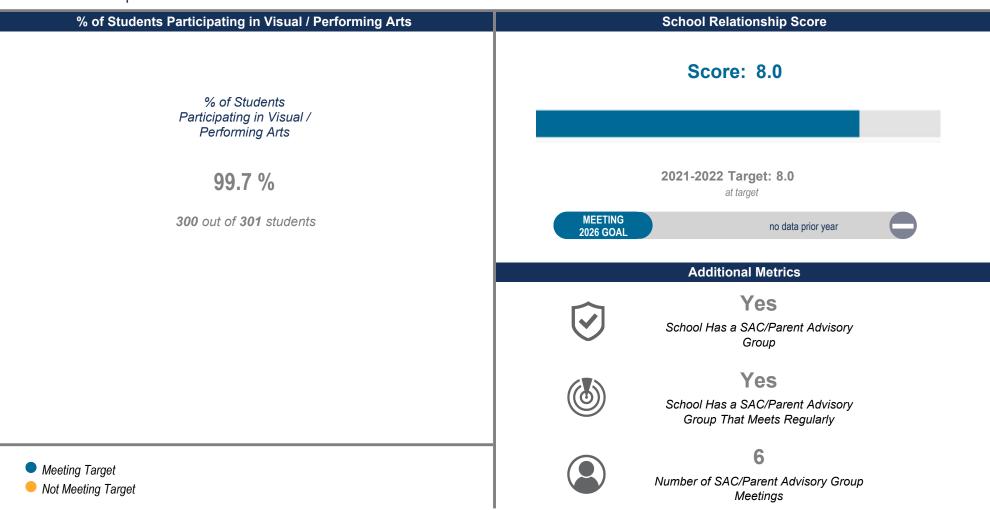
Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 6320 School Name | Thomas Mifflin School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



**Guardrail 4 - Addressing Racist Practices** 

School Code | 6320 School Name | Thomas Mifflin School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (345)		% of Suspensions Given to Each Subgroup	All Students: 378 Students		
All Students						
American Indian / Alaskan Native	0.3 %	(1)	0.0 %	98.9 %		
Asian	0.3 %	(1)	0.0 %			
Black / African American	72.2 %	(249)	100.0 %	<b>2021-2022 Target</b> 3.9 pts above ta		25-2026 Goal: 95.0 % 3.9 pts above target
Hispanic / Latino	7.3 %	(25)	0.0 %	MEETING	no d	ata prior year
Multi Racial / Other	4.4 %	(15)	0.0 %	2026 GOAL	110 0	ata piloi yoti
Native Hawaiian / Pacific Islander	0.3 %	(1)	0.0 %	% of Students Qu	ualified to Attend Criter	ria-Based High Schools
White	15.4 %	(53)	0.0 %	_ All Students	Black / African American	Hispanic / Latino
English Learners	0.6 %	(2)	0.0 %	70.4 %	63.6 %	Insufficient Sample
Students with IEPs	24.4 %	(84)	0.0 %			
Economically Disadvantaged	69.0 %	(238)	66.7 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		